

Call for Papers

The Korean Association of Psychological and Social Issues will be holding an international conference on October 28-29, 2006. The theme of the conference is: Asia's Educational Miracle: Psychological, Social and Cultural Perspectives. The goal of this conference is to examine the factors that contribute to a high level of academic achievement, as well as the costs involved in the pressure to achieve. Its objectives can be summarized in the following way: 1) To examine the factors that contribute to educational attainment; 2) To examine the role that family, school, community, society and culture play in promoting high achievement; 3) To examine those adolescents who are not able to become high achievers and who suffer from psychological and social problems; who become either a bully or a victim of school violence; and those who engage in truancy, delinquency or drop out from the school system; 4) To examine diverse teaching methods, curriculum and a school environment that promotes curiosity and encourages creativity; 5) To encourage interdisciplinary dialogue and participation by addressing the above issues from psychological, social and cultural perspectives; 6) Although the theme of this conference focuses on Asia, we would like to explore various factors that facilitate or impede educational attainment globally; 7) To examine healthy human development throughout an individual's life span; 8) To go beyond the focus on adolescent achievement by focusing on life-span perspectives and addressing topics such as family and parent-child relationship, developmental trajectories, school system and community integrity, interpersonal and social relationships, career selection and achievement in organizational settings, and health and quality of life.

The conference will become a forum for establishing the Asian Association of Educational and Developmental Psychology, and to launch the Asian Journal of Educational and Developmental Psychology. We will collaborate with the Korean Association of Psychological and Social Issues as well as the Asian Association of Social Psychology to explore the possibility of establishing a larger umbrella organization, tentatively named the Asian Association of Psychology. We hope to become a third force in psychology and become a counterpart to the American Psychological Association and the European Psychological Association.

The conference consists of keynote speakers and invited addresses, symposia, paper sessions, and poster sessions. Interested participants should submit a 150-word abstract, which includes title, author and institutional affiliation. For symposium submissions, please include a 100-word introduction, list of participants and abstracts of the participants. The deadline for submission is August 31, 2006. The conference will be held at Inha University, Incheon, South Korea. Incheon is the third largest city located on the coast of the Yellow Sea and is 40km from Seoul.

Registration fee (includes program, book of abstracts, two lunches, two dinners, cultural shows and beverages)

\$150	Economically developed nations (per capita GNP over \$10,000 US)
\$100	Economically developing nations (per capita GNP less than \$10,000 US) and students

Accommodation

\$120	Five-star Ramada Songdo Hotel (located 10 minutes drive from Inha University by shuttle bus)
\$60	Three-star hotel (near the university)
\$50	Inha University Guest House

Tours: Tours will be arranged for interested participants before and after the conference and also for the spouse during the conference.

List of keynote and invited speakers:

Allan Bernardo, Philippines, Cultural dimensions of learning and educational performance; Gian Vittorio Caprara, Italy, Longitudinal analysis of achievement in Italy; Chi Yue Chiu, USA, Role of Multicultural Experiences in Creativity; Ruey-Ling Chu, Taiwan, Human relationship and achievement in Taiwan; Lutz Eckensberger, Germany, Moral development and action psychology; Ying-yi Hong, USA, Development of achievement motivation across cultures; Kwang-Kuo Hwang, Taiwan, Confucianism, relationalism, and achievement; Kenji Kamaguchi, Japan, Problems of adjustment to school in Japan; Kwok Leung, China, Understanding the cultural basis of achievement; Vivienne Lewis, Australia, Body image, learning and healthy social and psychological development in Australia; Jin Li, USA, How culture influences children's learning beliefs of Chinese, Chinese-American, and European-American children; Tsingsan Li, China, School and achievement in China; Chongdae Lin, China, Cognitive development, creativity, and academic achievement; Wen-Ying Lin, Taiwan, Analysis of academic achievement and cognitive development of adolescents in Taiwan; Luo Lu, Taiwan, Culture, self, stress management and subjective well-being; Ramesh Mishra, India, Education in India and challenges of traditional Sanskrit schools; Shahrenaz Mortazavi, Iran, Factors influencing educational attainment in Iran; Noriani Noor, Malaysia, Women and education in Malaysia; Cliff O'Donnell, USA, Community integrity, delinquency and prevention; Gabriele Oettingen, USA, Goal-setting, self-regulation and achievement; Nansook Park, USA, Life satisfaction and character strengths in positive youth development; Rosnah Ridzwan, Educational attainment and counseling in Malaysia; Toshi Sasao, Japan, Creating a safe school environment in Japan; Tri Setiono, Indonesia, Child development and achievement in Indonesia; Ramadhar Singh, Singapore, A new value of social responsibility; Peter K. Smith, UK, The nature of school bullying and violence: Intervention and prevention; Shiori Sumiya, Japan, Adolescents, school adjustment and integrated learning; Romin Tafarodi, Canada, Self-concept and achievement across cultures; Ai-Girl Tan, Singapore, Cultivating creativity for the teachers; Junko Tanaka-Matsumi, Japan, Problems related to pressure to achieve in Japan; Susumu Yamaguchi, Japan; Concept of control, relationship and subjective well-being; Koyo Yamamori, Japan, Action research to foster self-regulated learning abilities for students; Tomoyuki Yasuda, Japan, The influence of cultural and community on adolescents and their achievement; Michelle Yik, China, Emotions and its effect on achievement; Michio Yoshida, Japan, The development of human relations program for teachers in Japan; Gang Zheng, China, Developmental trajectories of adolescents in China.

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