

**KAPSI Announces International Conference on**  
**Child Development in Family, School and Cultural Contexts:**  
**With Specific Focus on Asia's Educational Miracle**

Hosted by Educational Research Institute, Inha University, Incheon, Korea  
October 28-29, 2006

The Korean Association of Psychological and Social Issues (KAPSI, [www.kapsi.or.kr](http://www.kapsi.or.kr)) announces an international conference on *Child Development in Family, School and Cultural Contexts: With Specific Focus on Asia's Educational Miracle*, October 28-29, 2006 at Inha University, Incheon, Korea. The goal of this conference is to examine child development and educational attainment of children and adolescents and the familial, instructional and cultural factors that contribute to a high level of achievement. It will also examine the costs involved in the pressure to achieve, such as stress, delinquency and school violence. The conference encourages interdisciplinary participation and discussion. The main objectives of the conference are as follows:

1. To examine the factors that explain the high educational attainment of Asian students, contributing to *Asia's Educational Miracle*.
2. To critically examine existing psychological and educational theories and to discuss possible theoretical and conceptual elaborations.
3. To examine the role that family, school, community, society and culture play in promoting the high achievement of students.
4. To examine the cost of the pressure to achieve, especially for those adolescents who are not able to be high achievers and who suffer from psychological and social problems.
5. To examine those adolescents who engage in problem behaviors, becoming either a bully or a victim of school violence and those who engage in truancy, delinquency, or drop out of the school system.

We will also examine background and contextual factors that contribute to the understanding of academic achievement, school violence and problem behaviors:

1. To examine socialization practices and parent-child relationship.
2. To examine peer relationship and social support network.
3. To examine the role of teachers and schools.
4. To examine diverse teaching methods, curriculum and a school environment that promotes curiosity, creativity and achievement.
5. To examine counseling and preventive programs for problem and delinquent behavior.

Finally, the conference encourages interdisciplinary dialogue and participation by addressing the above issues from psychological, social and cultural viewpoints. Although the theme of this conference focuses on Asia, we would like to explore factors that facilitate or impede educational attainment and quality of life globally and from a life-span perspective:

1. To examine healthy human development throughout an individual's life-span.
2. To examine factors that promote health and quality of life.
3. To examine development trajectories, community integrity, career selection and achievement in organizational settings.
4. To examine positive aging and social integration.
5. To examine social change, fertility rate and the value of children.

The conference will become a forum for establishing the Asian Association of Educational and Developmental Psychology and for launching the *Asian Journal of Educational and Developmental Psychology*. We will also collaborate with the Asian Association of Social Psychology to explore the possibility of establishing a larger umbrella organization, tentatively named the **Asian Association of Psychology**. We hope to become the third force in psychology and become a counterpart to the American Psychological Association and the European Federation of Psychologists' Association.

### **Site of the conference**

The conference will be held at Inha University ([www.inha.ac.kr/english](http://www.inha.ac.kr/english)), Incheon, South Korea (<http://english.tour2korea.com>). Incheon is the third largest city in South Korea, located 40km west of Seoul.

### **Structure of the Conference**

The conference will consist of keynote presentations, invited addressees, symposia, paper sessions and poster sessions. Keynote and invited speakers will be given 30 minutes for their presentation, oral presenters will be given 20 minutes, and two hours will be devoted to the poster session.

Interested participants should submit a 150-word abstract, which includes title, author and institutional affiliation, along with the registration form. For symposium submissions, please include a 100-word introduction, list of participants and abstracts of the participants. The deadline for submission is *September 15, 2006*.

## **Registration**

The registration fee can be paid on site. The fee includes program, book of abstracts, two lunches, two dinners, snacks, beverages, cultural shows and a 2-year membership in the Asian Association for Education and Developmental Psychology.

### *Fee structure*

\$150 Economically developed nations (per capita income over \$10,000 US)

\$100 Economically developing nations (per capita income less than \$10,000 US) and students

\* Registration fee can be waived for participants from economically developing countries on request.

## **Accommodation**

\$120 Five-star Ramada Songdo Hotel

(located 10 minutes drive from Inha University by shuttle bus)

\$60 Three-star hotel (near the university)

\$50 Inha University Guest House

\* Accommodation can be provided for participants from economically developing countries upon request.

## **Optional Tours of Seoul: Monday, October 30**

On Monday October 30, a tour of Seoul is scheduled. The tour will include the National Museum, Gyeongbok Palace, a stroll through the Insadong area (traditional Korean arts and crafts district) and traditional dinner and show at Korea House ([www.lifeinkorea.com](http://www.lifeinkorea.com)). Cost is \$50, which includes transportation, boxed lunch and dinner.

**For further information, please contact** Uichol Kim, Professor, College of Business Administration, Inha University, 253 Yonghyun-dong Nam-gu, Incheon, 402-751, South Korea. Tel: +8232) 860-7815, 860-7816. FAX: 8232) 876-7815. E-mail: [uicholk@chol.com](mailto:uicholk@chol.com), [uicholk@yahoo.com](mailto:uicholk@yahoo.com), [uicholk@inha.ac.kr](mailto:uicholk@inha.ac.kr).

## **List of International Keynote and Invited Speakers**

*\* Korean keynote and invited speakers will be included in the next circular.*

### **I. Factors influencing educational attainment**

Gian Vittorio Caprara, Italy  
University of Rome “La Sapienza”

*Longitudinal analysis of achievement in Italy*

Allan Bernardo, Philippines  
De La Salle University

*The social and moral dimensions of academic achievement goals: Insights from Philippine research*

Ramesh Mishra, India  
Barnaras Hindu University

*Education in India and challenges of traditional Sanskrit schools*

Tsingsan Li, China  
Beijing Normal University

*School and achievement in China*

### **II. Socialization, Development Trajectories and Education**

Chang Lei, Hong Kong  
Chinese University of Hong Kong

*Parenting behaviors and beliefs and child social and academic adjustment*

Lutz Eckensberger, Germany  
University of Frankfurt

*Moral development and action psychology*

Tri Setiono, Indonesia  
University of Padjadjaran

*Child development and achievement in Indonesia*

Gang Zheng  
Academia Sinica, China

*Developmental trajectories of adolescents in China*

### **III. Cognitive Factors: Self-Concept, Motivation, Attribution and Goal-Setting**

Kit-Tai Hau, Hong Kong  
University of Hong Kong

*Advances and empirical evidences in academic self-concept research*

Gabriele Oettingen, USA  
New York University

*Goal-setting, self-regulation and achievement*

Wen-Ying Lin, Taiwan Fo Guang University	<i>Analysis of academic achievement and cognitive development of adolescents in Taiwan</i>
Koyo Yamamori, Japan The National Institute for Educational Policy Research of Japan	<i>Action research to foster self-regulated learning abilities for students</i>
Yukiko Muramoto, Japan Okyama National University	<i>Achievement, attribution and the role of the self and group</i>
Ying-yi Hong, USA University of Illinois – UC	<i>Development of achievement motivation across cultures</i>

#### **IV. Role of Teachers, School and Community in Promoting Achievement and Creativity**

Michio Yoshida, Japan Waseda University	<i>Human relations training program for teachers in Japan</i>
Ai-Girl Tan, Singapore Nanyang Technological University	<i>Cultivating creativity for the teachers</i>
Toshi Sasao, Japan International Christian University	<i>Creating a safe school environment in Japan</i>
Chongdae Lin, China Beijing Normal University	<i>Cognitive development, creativity, and academic achievement</i>
Tomoyuki Yasuda, Japan Waseda University	<i>Sense of community and achievement goal orientation: Building bridges between community and educational psychology</i>

#### **V. Educational Achievement in Cultural Context**

Kwok Leung, Hong Kong City University of Hong Kong	<i>Understanding the cultural basis of achievement</i>
Shahrenaz Mortazavi, Iran Shahid Beshesti University	<i>Factors influencing educational attainment in Iran</i>

Noriani Noor, Malaysia  
Malaysia Islamic University

*Women and education in Malaysia*

Kwang-Kuo Hwang, Taiwan  
National Taiwan University

*Confucianism, relationalism, and achievement*

Tsingsan Li, China  
Beijing Normal University

*School and achievement in China*

## **VI. Educational Achievement: Cross-Cultural Approach**

Catherine McBride-Chang, HK  
Chinese University of Hong Kong

*New directions for literacy achievement in Asia:  
A cross-cultural approach*

Chi Yue Chiu, USA  
University of Illinois – UC

*Role of Multicultural Experiences in Creativity*

Ming Ming Chiu, Hong Kong  
Chinese University of Hong Kong

*Equality of Learning Opportunities: How resources,  
distribution inequality, and biases toward privileged  
students affected achievement in 41 countries*

Jin Li, USA  
Brown University

*How culture influences children's learning beliefs of  
Chinese, Chinese-American, and European-American  
children*

## **VII. Problem Behavior, Bullying and School Violence: Assessment and Treatment**

Kenji Kamaguchi, Japan  
University of Tokyo

*Problems of adjustment to school in Japan*

Peter K. Smith, UK  
University of London

*The nature of school bullying and violence: Intervention  
and prevention*

Shiori Sumiya, Japan  
Joetsu University of Education

*Factors influencing school adjustment, learning motivation,  
and basic academic abilities: Lessons from the results of  
longitudinal surveys in Japan*

Junko Tanaka-Matsumi, Japan  
Kwansei Gakuin University

*Problems related to pressure to achieve in Japan*

Rosnah Ridzwan, Malaysia  
University of Malaysia Sabah

*Educational attainment and counseling in Malaysia*

### **VIII. Health and Well-being**

Susumu Yamaguchi, Japan  
University of Tokyo

*Concept of control, relationship and subjective well-being*

Luo Lu, Taiwan  
National Central University

*Culture, self, stress management and subjective well-being*

Vivienne Lewis, Australia  
University of Canberra

*Body image, learning and healthy social and psychological development in Australia*

Michelle Yik, Hong Kong  
Chinese University of Hong Kong

*Emotions and its effect on achievement*

### **IX. Life-span development and quality of life**

Ariel Knafo, Israel  
The Hebrew University of Jerusalem

*Value similarity between generations: Theory and evidence from multiple perspectives*

Ruey-Ling Chu, Taiwan  
Academia Sinica

*Human relationship and achievement in Taiwan*

Ramadhar Singh, Singapore  
National University of Singapore

*A new value of social responsibility*

### **X. Ageing and Quality of Life**

Sik-hung Ng, Hong Kong  
City University of Hong Kong

*Positive aging*

Hiroko Akiyama, Japan  
University of Tokyo

*Longitudinal analysis of ageing in Japan and USA*

## Registration Form

Last or Family Name:

First Name:

Institutional Affiliation:

Address:

E-mail:

Type of presentation: ( ) Invited      ( ) Oral presentation      ( ) Poster presentation

Title of the presentation:

Abstract (150 words):

Co-author 1:

Co-author 2:

Co-author 3:

Institutional Affiliation:

Institutional Affiliation:

Institutional Affiliation:



**Registration fee\*:** Please select one

- (        ) \$150: Economically developed nations (per capita income over \$10,000 US)
- (        ) \$100: Economically developing nations (per capita income < \$10,000 US) and students
- (        ) Request waiver of registration fee (economically developing nations and students)
- (        ) Keynote or invited speaker

\* Can be paid on site

**Accommodation:** Please select one

- |   |                         |                   |
|---|-------------------------|-------------------|
| (        ) \$120: Five-star Ramada Songdo Hotel | <i>Date of Arrival:</i> | <i>Departure:</i> |
| (        ) \$60: Three-star hotel               | <i>Date of Arrival:</i> | <i>Departure:</i> |
| (        ) \$50: Inha University Guest House    | <i>Date of Arrival:</i> | <i>Departure:</i> |
| (        ) Request accommodation                | <i>Date of Arrival:</i> | <i>Departure:</i> |
| (        ) Keynote or invited speaker           | <i>Date of Arrival:</i> | <i>Departure:</i> |

**Tours of Seoul**

On Monday October 30, a tour of Seoul is scheduled. The tour will include the National Museum, Gyongbok Palace, a stroll through the Insadong area (traditional Korean arts and crafts district), and traditional dinner and show.

- (        ) \$50: Includes transportation, boxed lunch and dinner

**Please send the registration form to** Uichol Kim, Professor, College of Business Administration, Inha University, 253 Yonghyun-dong Nam-gu, Incheon, 402-751, South Korea. Tel: +8232) 860-7815, 860-7816. FAX: 8232) 876-7815. E-mail: uicholk@chol.com, uicholk@yahoo.com, uicholk@inha.ac.kr.